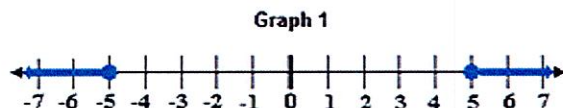


Name:

*Solutions*

### 1.1 INTERVAL NOTATION

1) Write the domain of each graph in both **inequality** and **interval** notation.

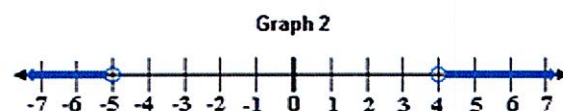


Inequality:

$$x \leq -5 \text{ or } x \geq 5$$

Interval:

$$(-\infty, -5] \cup [5, \infty)$$

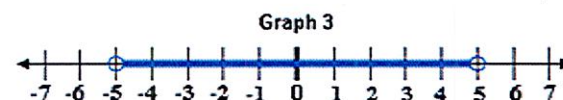


Inequality:

$$x < -5 \text{ or } x > 4$$

Interval:

$$(-\infty, -5) \cup (4, \infty)$$

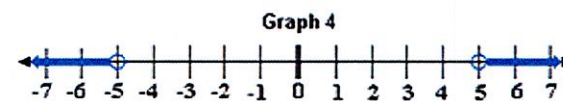


Inequality:

$$-5 < x < 5$$

Interval:

$$(-5, 5)$$



Inequality:

$$x < -5 \text{ or } x > 5$$

Interval:

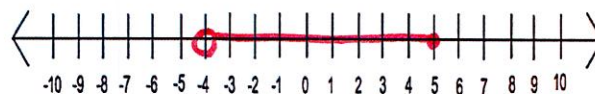
$$(-\infty, -5) \cup (5, \infty)$$

2) Graph each interval on a number line

a.  $[-3, \infty)$



b.  $(-4, 5]$



c.  $[-10, -1) \cup (5, \infty)$



3) Write each inequality in interval notation.

a.  $-9 < x \leq 6$

$(-9, 6]$

b.  $-5 \leq x < 4$  or  $x > 8$

$[-5, 4) \cup (8, \infty)$

c.  $x < -5$  or  $x \geq 0$

$(-\infty, -5) \cup [0, \infty)$

4) Solve each inequality. Graph the solution set on a number line, AND write the solution in interval notation.

a.  $5 - \frac{1}{3}n \leq 6$

$-\frac{1}{3}n \leq 1$   
 $n \geq -3$



$[-3, \infty)$

b.  $-8 \leq \frac{3}{4}p - 2 < 10$

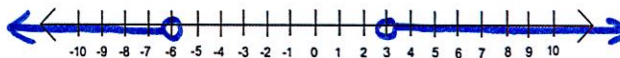
$-6 \leq \frac{3}{4}p < 12$   
 $-8 \leq p < 16$



$[-8, 16)$

c.  $3x - 8 > 1$  or  $2x + 9 < -3$

$3x > 9$        $2x < -12$   
 $x > 3$        $x < -6$



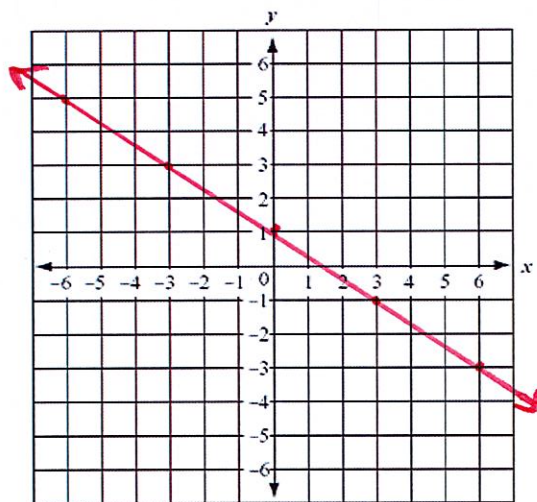
$(-\infty, -6) \cup (3, \infty)$

## 1.2 LINEAR FUNCTIONS

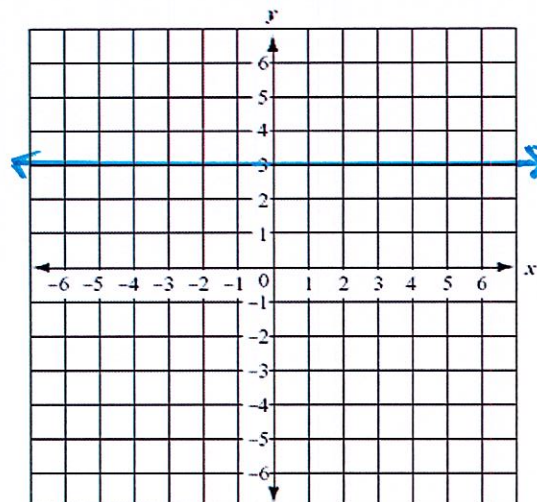
1. A lake near the Arctic Circle is covered by a 2-meter thick sheet of ice during the cold winter months. When spring arrives, the warm air gradually melts the ice, causing its thickness to decrease at a constant rate. After 3 weeks, the sheet of ice is only 1.25 meters thick. Let  $y$  represent the thickness of the ice, and let  $x$  represent time in weeks. Write a linear function that gives the thickness of the ice as a function of time.  $(x, y) = (\text{weeks}, \text{inches})$

$(0, 2)$  &  $(3, 1.25)$   
 $m = \frac{2 - 1.25}{0 - 3} = \frac{-0.75}{-3} = -0.25$        $y = -0.25x + 2$

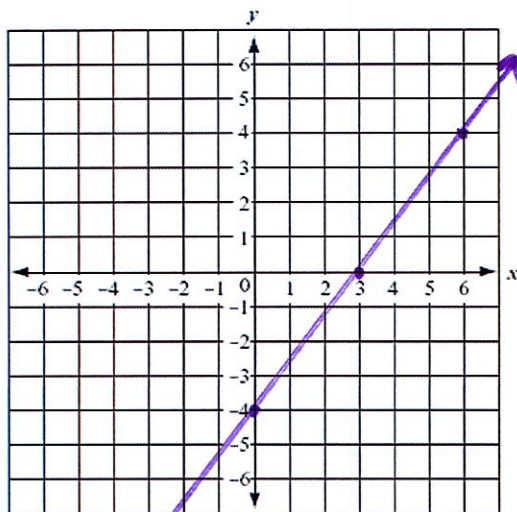
2. Graph the line with equation  $y = \frac{-2}{3}x + 1$



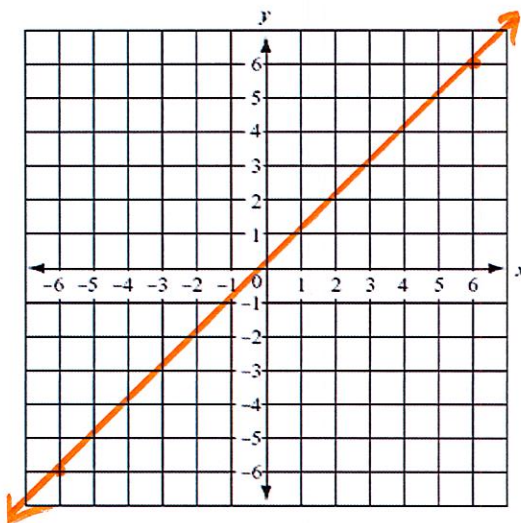
3. Graph the line with equation  $y = 3$



4. Graph the line with equation  $4x - 3y = 12$

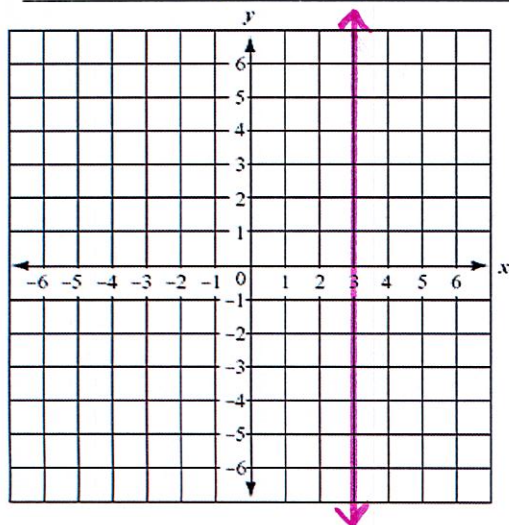


5. Graph the line with equation  $y = x$

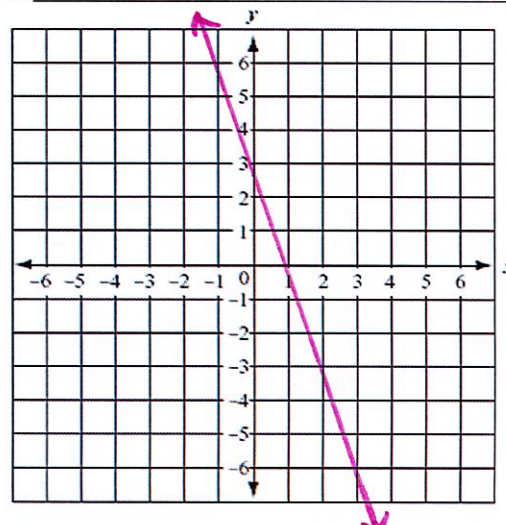


Given the lines shown, write an equation for each line in any form.

6.  $x = 3$



7.  $y = -3x + 3$



8. Given a line containing the points  $(-3, 3)$  and  $(9, 7)$ . Find an equation of the line in slope-intercept form. Convert your equation to standard form.

$$m = \frac{7-3}{9-(-3)} = \frac{4}{12} = \frac{1}{3}$$

$$y = \frac{1}{3}x + b$$

$(9, 7) \quad 7 = \frac{1}{3}(9) + b$

$$7 = 3 + b$$

$$4 = b$$

$$y = \frac{1}{3}x + 4$$

$$3y = x + 12$$

$$-x + 3y = 12$$

9. Given a line containing the points  $(4, 7)$  and  $(-1, 7)$ . Find an equation of the line.

$$m = \frac{7-7}{4-(-1)} = \frac{0}{5} = 0 \quad \text{horizontal line}$$

Equation is  $y = 7$

10. Given a line containing the points  $(3, 5)$  and  $(3, 1)$ . Find an equation of the line.

$$m = \frac{5-1}{3-3} = \frac{4}{0} = \text{undefined} \quad \text{vertical line}$$

Equation is  $x = 3$

11. The two given equations represent lines. Are the lines parallel or Perpendicular or neither? Explain briefly why.  $x + 2y = 5$  &  $2x - y = 4$

$$2y = -x + 5$$

$$y = -\frac{1}{2}x + \frac{5}{2}$$

$$-y = -2x + 4$$

$$y = 2x - 4$$

The slopes are  $m = -\frac{1}{2}$  and  $m = 2$  which are opposite reciprocals  
Therefore the lines are  $\perp$

12. Line A has equation  $y = 3x + 1$ . Line B contains the point  $(-1, -8)$  and is parallel to line A. Determine an equation for line B.

Line A has slope  $m = 3$ . Line B has slope  $m = 3$ .

Using  $(-1, -8)$  &  $m = 3$ , the equation is

$$y + 8 = 3(x + 1)$$

13. Line A has equation  $y = \frac{2}{5}x - 6$ . Line B contains the point  $(4, -9)$  and is perpendicular to line A. Determine an equation for line B.

Line A has slope  $m = \frac{2}{5}$ . Line B has slope  $m = -\frac{5}{2}$ .

Using  $(4, -9)$  &  $m = -\frac{5}{2}$ ,  $y + 9 = -\frac{5}{2}(x - 4)$

### 1.3 BASES & EXPONENTS

Simplify each expression (do not leave any negative exponents):

1.  $\sqrt[3]{64} = 4$

2.  $\sqrt[6]{64} = 2$

3.  $9^{\frac{3}{2}} = (9^{\frac{1}{2}})^3 = 3^3 = 27$

4.  $27^{\frac{4}{3}} = (27^{\frac{1}{3}})^4 = 3^4 = 81$

5.  $\frac{7^5}{7^7} = \frac{1}{7^2} = \frac{1}{49}$

6.  $\frac{x^{14}}{x^6} = x^8$

7.  $\frac{35x^{10}y}{5x^6y^3} = \frac{7x^4}{y^2}$

8.  $\frac{x^{-2}}{x^3} = \frac{1}{x^2x^3} = \frac{1}{x^5}$

9.  $2x^2y^4 + 8x^2y^4 = 10x^2y^4$

10.  $(2x^2y^3)^4 + (3x^4y^6)^2 =$   
 $16x^8y^{12} + 9x^8y^{12}$   
 $25x^8y^{12}$

11.  $\frac{(x+y)^3}{(x+y)^2} = x+y$

12.  $\left(\frac{3m^2n^7}{m}\right)^0 = 1$

### 1.4 MULTIPLYING, FACTORING & SOLVING POLYNOMIALS

1. Multiply  $(2x-5)^2 = (2x-5)(2x-5) = 4x^2 - 10x - 10x + 25$   
 $= 4x^2 - 20x + 25$

2. Multiply  $-3(x-4)(x+4) = -3(x^2-16) = -3x^2 + 48$

3. Multiply  $(2x+5)(4x-3) = 8x^2 - 6x + 20x - 15 = 8x^2 + 14x - 15$

4. Factor  $x^2 - 9x = x(x-9)$

5. Factor  $3x^2 + 14x + 8 = (3x+2)(x+4)$

6. Factor  $8x^2 + 14x - 15 = (2x+5)(4x-3)$

### 1.5 QUADRATIC FUNCTIONS – CONVERTING FORMS

1. Convert the quadratic equation  $f(x) = x^2 + 6x + 10$  to vertex form

$$f(x) = (x^2 + 6x + 9) + 10 - 9 = (x+3)(x+3) + 1$$

$$f(x) = (x+3)^2 + 1 \quad V(-3, 1)$$

2. Convert the quadratic function  $f(x) = \frac{1}{2}(x+4)^2 + 3$  to standard form

$$f(x) = \frac{1}{2}(x^2 + 8x + 16) + 3 = \frac{1}{2}x^2 + 4x + 8 + 3$$

$$f(x) = \frac{1}{2}x^2 + 4x + 11$$

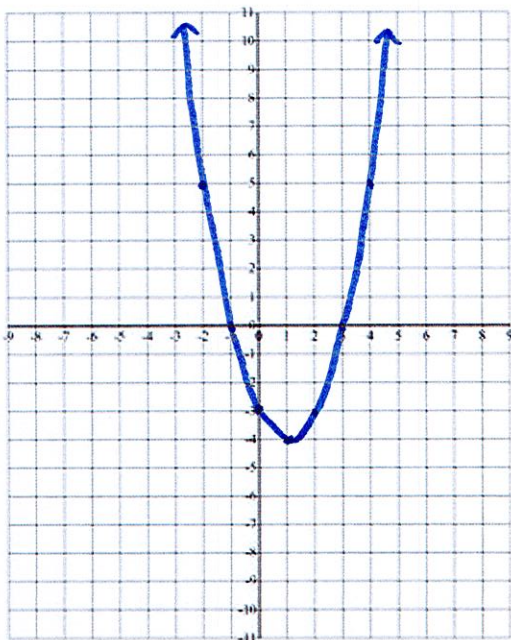
3. Convert the quadratic function  $g(x) = 2x^2 - 5x - 3$  to factored form

$$g(x) = (2x + 1)(x - 3)$$

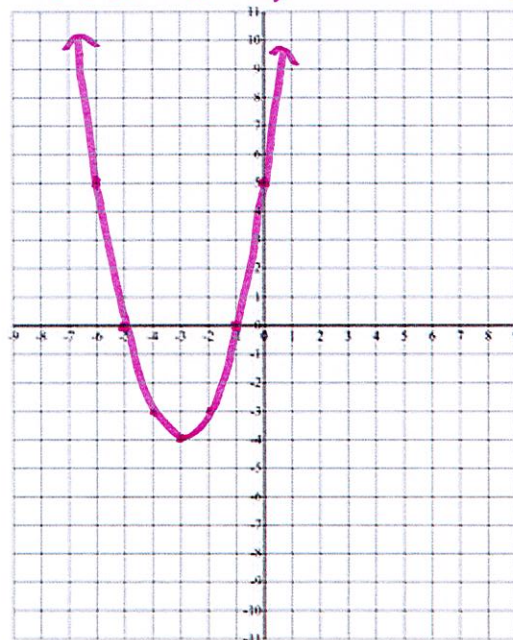
### 1.6 QUADRATIC FUNCTIONS – FINDING ZEROS & GRAPHING

1. Graph  $f(x) = (x-1)^2 - 4$

$V(1, -4)$   
 $a=1$

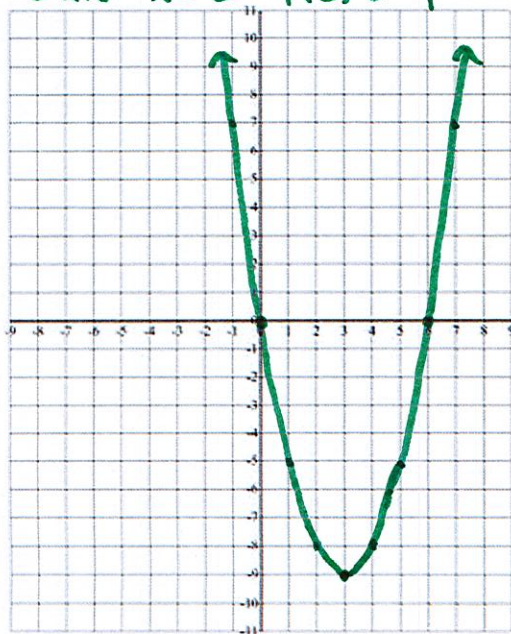


2. Graph  $k(x) = x^2 + 6x + 5 = (x+1)(x+5)$   
axis  $x = -3$   
 $a=1$

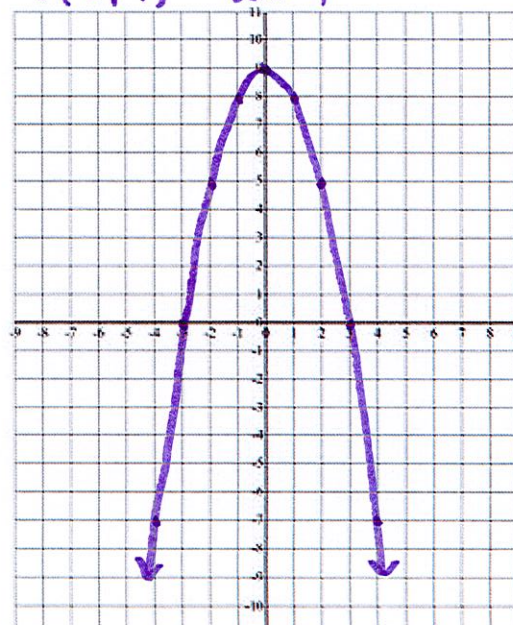


$f(-3) = (-3)^2 + 6(-3) + 5 = 9 - 18 + 5 = -4$

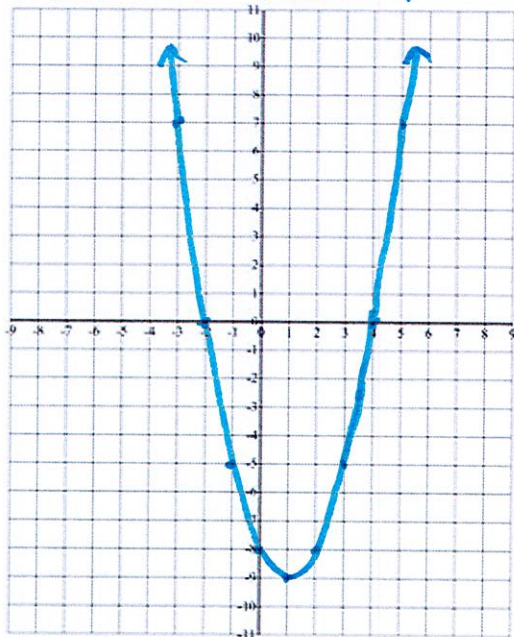
3. Graph  $p(x) = x(x-6)$  axis  $x = 3$   
 $(0,0) & (6,0)$   
 $p(3) = -9$   
 $a=1$



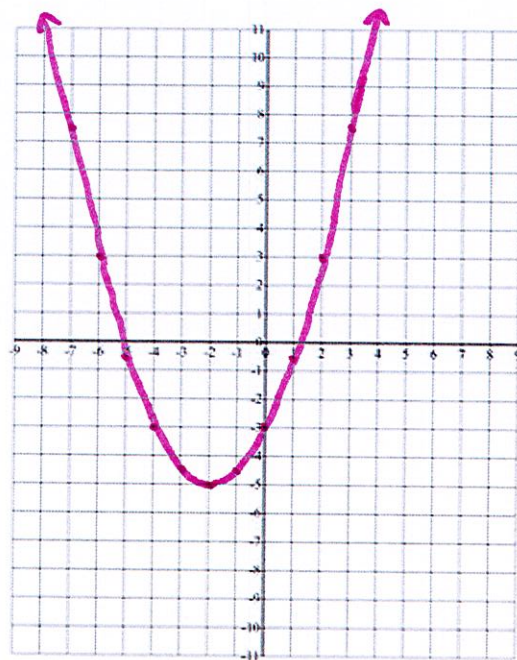
4. Graph  $g(x) = 9 - x^2 = (3-x)(3+x)$   
 $V(0, 9)$  axis  $x = 0$   
 $a=-1$



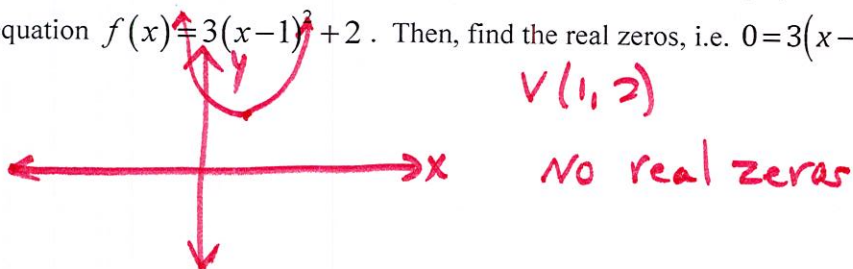
5.  $p(x) = (x-4)(x+2)$   $a=1$   $(4,0), (-2,0)$   
 axis  $x=1$   $p(1) = -9$



6. Write an equation for the parabola shown



7. Without graphing, determine the number of real zeros (x-intercepts) of the parabola with equation  $f(x) = 3(x-1)^2 + 2$ . Then, find the real zeros, i.e.  $0 = 3(x-1)^2 + 2$



8. Without graphing, determine the number of real zeros (x-intercepts) of the parabola with equation  $f(x) = \frac{1}{4}(x+1)^2 - 3$ . Then, find the real zeros, i.e.  $0 = \frac{1}{4}(x+1)^2 - 3$

$$\begin{aligned} 0 &= \frac{1}{4}(x+1)^2 - 3 & \pm\sqrt{12} &= x+1 \\ 3 &= \frac{1}{4}(x+1)^2 & -1 \pm \sqrt{4 \cdot 3} &= x \\ 12 &= (x+1)^2 & -1 \pm 2\sqrt{3} &= x \end{aligned}$$

$\{-1 + 2\sqrt{3}, -1 - 2\sqrt{3}\}$

9. Determine the real zeros (x-intercepts) of the parabola with equation  $h(x) = (3x+7)(2x-5)$

$$\begin{aligned} 3x+7 &= 0 & 2x-5 &= 0 \\ 3x &= -7 & 2x &= 5 \\ x &= -\frac{7}{3} & x &= \frac{5}{2} \end{aligned}$$

$\{-\frac{7}{3}, \frac{5}{2}\}$

10. Determine the real zeros (x-intercepts) of the parabola with equation  $f(x) = 3x^2 - 18x$

$$0 = 3x^2 - 18x$$

$$0 = 3x(x-6)$$

$$3x=0 \quad x-6=0$$

$$x=0 \quad x=6$$

$$\{0, 6\}$$

11. Determine the real zeros (x-intercepts) of the parabola with equation  $p(x) = x^2 - 5x - 14$ .

$$0 = (x-7)(x+2)$$

$$\{7, -2\}$$

12. Determine the real zeros (x-intercepts) of the parabola with equation  $k(x) = 2x^2 - 50$

$$0 = 2x^2 - 50$$

$$0 = x^2 - 25$$

$$0 = (x-5)(x+5)$$

$$\{5, -5\}$$

13. Determine the real zeros (x-intercepts) of the parabola with equation  $g(x) = x^2 + 2x - 6$

$$x = \frac{-2 \pm \sqrt{2^2 - 4(1)(-6)}}{2(1)}$$

$$x = \frac{-2 \pm \sqrt{4 + 24}}{2}$$

$$x = \frac{-2 \pm \sqrt{28}}{2}$$

$$x = \frac{-2 \pm \sqrt{4 \cdot 7}}{2}$$

$$x = \frac{-2 \pm 2\sqrt{7}}{2}$$

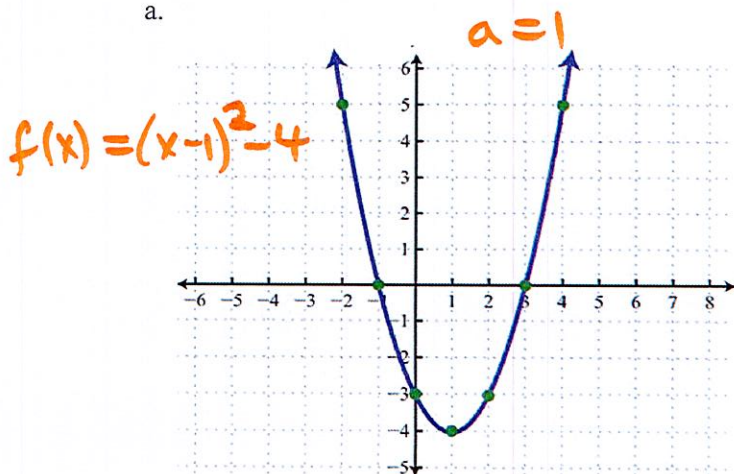
DNF

$$x = -1 \pm \sqrt{7}$$

$$\left\{ \begin{array}{l} -1 + \sqrt{7} \\ -1 - \sqrt{7} \end{array} \right\}$$

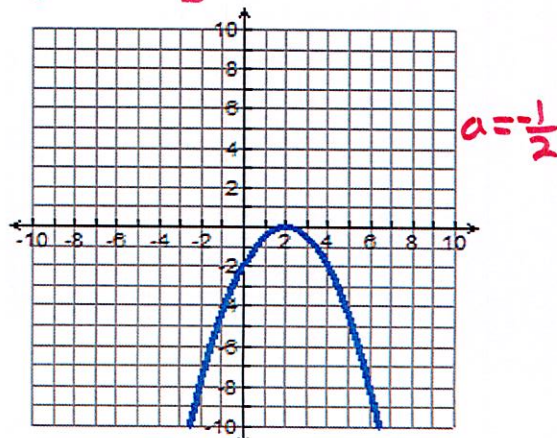
14. For each parabola shown, write a quadratic equation in the form of your choice.

a.



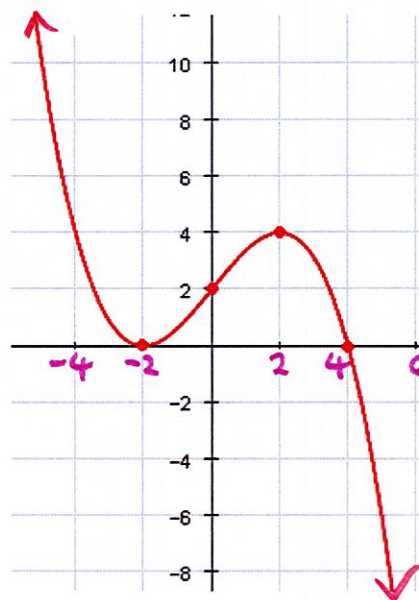
b.

$$g(x) = -\frac{1}{2}(x-2)^2$$



## 1.7 FUNCTION GRAPH ANALYSIS

I. Shown is the graph of  $y = g(x)$



1. Evaluate:

a.  $g(0) = 2$

b.  $g(2) = 4$

2. Write the domain and range of the function using interval notation.

$D: (-\infty, \infty)$

$R: (-\infty, \infty)$

3. State the interval(s) on which the function is:

a. increasing

$[-2, 2]$

b. decreasing

$(-\infty, -2] \cup [2, \infty)$

4. State the interval(s) for which:

a.  $g(x) > 0$

$(-\infty, -2) \cup (2, 4)$

b.  $g(x) < 0$

$(4, \infty)$

5. State each value:

a. the maximum value of  $y = g(x)$

None

b. the minimum value of  $y = g(x)$

None

6. Solve  $g(x) = 2$ , i.e. for what value(s) of  $x$  does  $g(x) = 2$  hold true?

$x = -3.5, x = 0, x = 3.5$

7. State the coordinates of each (approximate if necessary):

a. any x-intercepts

$(-2, 0)$  &  $(4, 0)$

b. the y-intercept

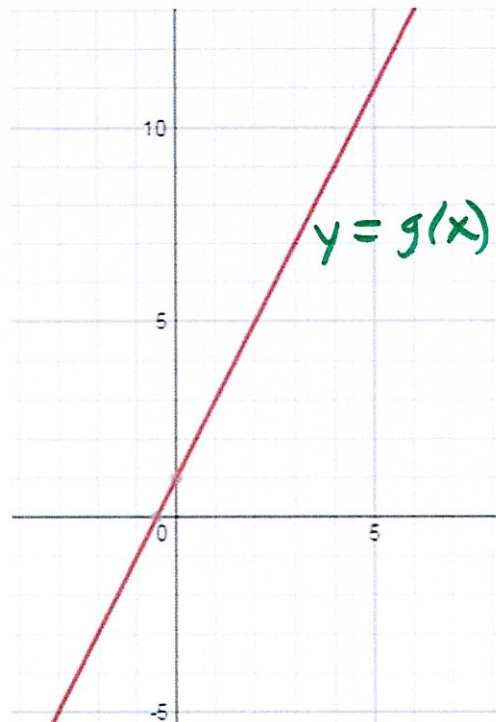
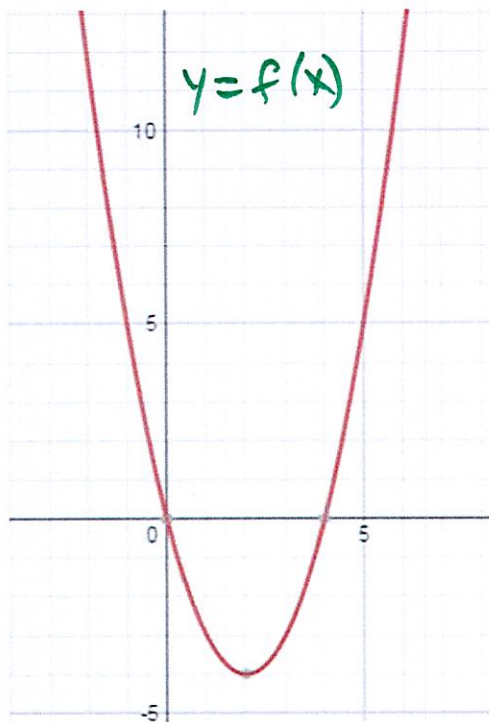
$(0, 2)$

## 1.8 OPERATING ON FUNCTIONS & COMPOSITE FUNCTIONS

Given the two functions  $f(x) = x^2 - 5$  and  $g(x) = x - 3$ :

<p>1. Evaluate <math>(f+g)(x)</math></p> $x^2 - 5 + x - 3$ $x^2 + x - 8$	<p>2. Evaluate <math>f(4) - g(4)</math></p> $4^2 - 5 - (4 - 3)$ $16 - 5 - (1)$ $11 - 1$ $10$
<p>3. Evaluate <math>f(x) \cdot g(x)</math></p> $(x^2 - 5)(x - 3)$ $x^3 - 3x^2 - 5x + 15$	<p>4. Evaluate <math>\left(\frac{f}{g}\right)(-1)</math></p> $\frac{(-1)^2 - 5}{-1 - 3} = \frac{1 - 5}{-4} = \frac{-4}{-4} = 1$
<p>5. Evaluate <math>f(g(x))</math></p> $f(x - 3)$ $(x - 3)^2 - 5$ $x^2 - 6x + 9 - 5$ $x^2 - 6x + 4$	<p>6. Evaluate <math>(g \circ f)(1) = g(f(1))</math></p> $g(1^2 - 5) = g(-4) = -4 - 3 = -7$
<p>7. State the domain and range of <math>f(x)</math></p> $D: (-\infty, \infty)$ $R: [-5, \infty)$	<p>8. State the domain and range of <math>g(f(x))</math></p> $g(x^2 - 5) = x^2 - 5 - 3 = x^2 - 8$ $D: (-\infty, \infty) \quad R: [-8, \infty)$

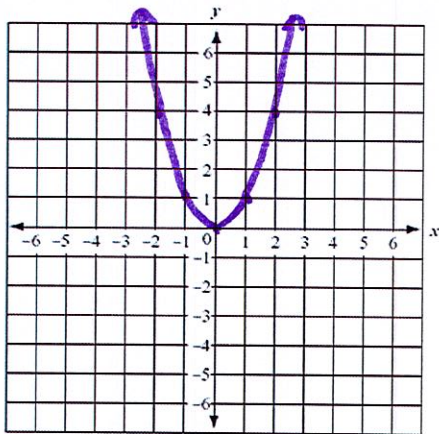
Use the graphs of  $y = f(x)$  and  $y = g(x)$  shown below to answer the questions ~~2~~<sup>9</sup> through ~~32~~<sup>16</sup>



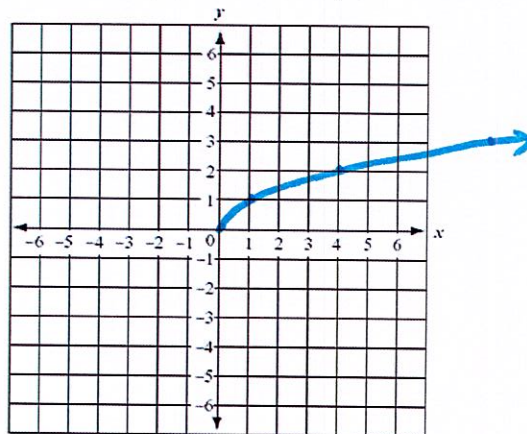
<p>9. Evaluate <math>(f + g)(0)</math>  <math>f(0) + g(0) = 0 + 1 = 1</math></p>	<p>10. Evaluate <math>(g \circ f)(x) = g(f(x))</math>  cannot do without a value of <math>x</math></p>
<p>11. Evaluate <math>f(-1) - g(-1)</math>  <math>5 - (-1)</math>  <math>5 + 1</math>  <math>6</math></p>	<p>12. Evaluate <math>f(g(1)) = f(3) = -3</math></p>
<p>13. Evaluate <math>f(-2) \cdot g(-2)</math>  <math>(12)(-3)</math>  <math>-36</math></p>	<p>14. Evaluate huh?</p>
<p>15. Evaluate <math>\left(\frac{f}{g}\right)(5) = \frac{f(5)}{g(5)} = \frac{5}{11}</math></p>	<p>16. Evaluate <math>\left(\frac{f}{g}\right)(-3) = \frac{f(-3)}{g(-3)} = \frac{21}{-5} = -\frac{21}{5}</math></p>

## 1.9 PARENT FUNCTIONS & TRANSFORMATIONS

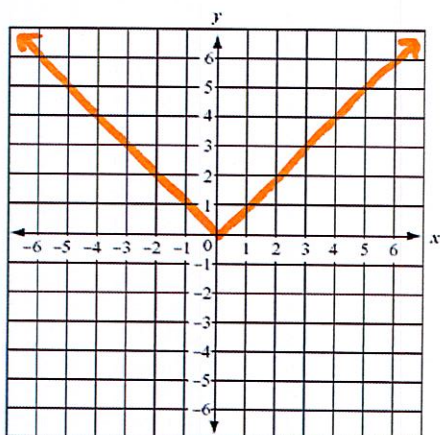
1. Graph  $f(x) = x^2$



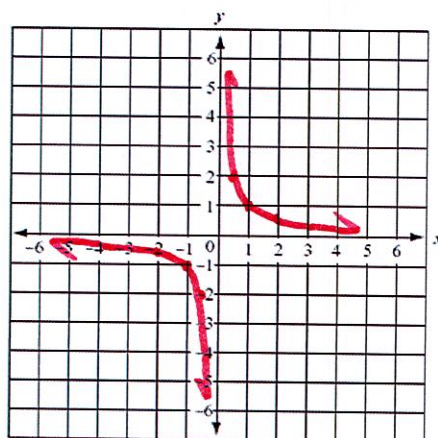
2. Graph  $f(x) = \sqrt{x}$  or  $f(x) = x^{\frac{1}{2}}$



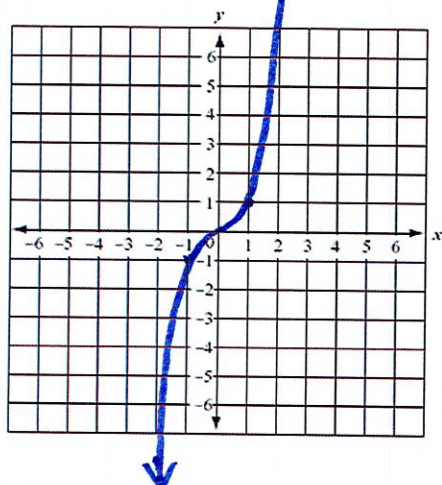
3. Graph  $f(x) = |x|$



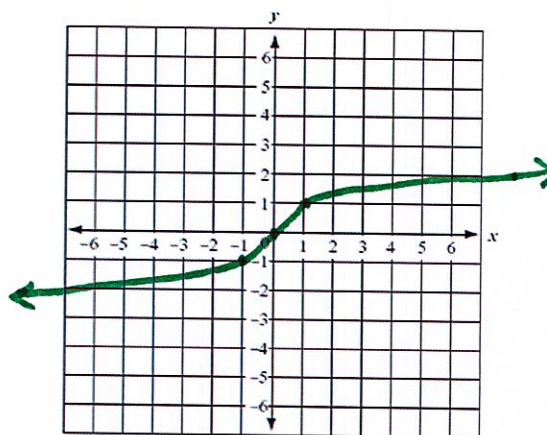
4. Graph  $f(x) = \frac{1}{x}$



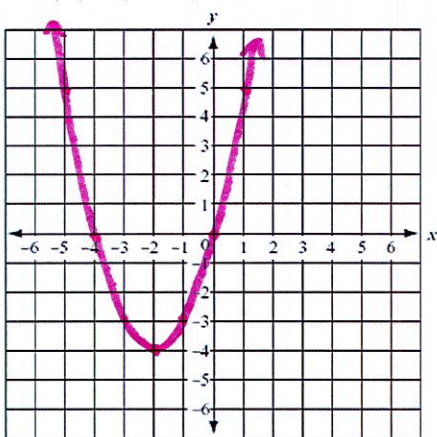
5. Graph  $f(x) = x^3$



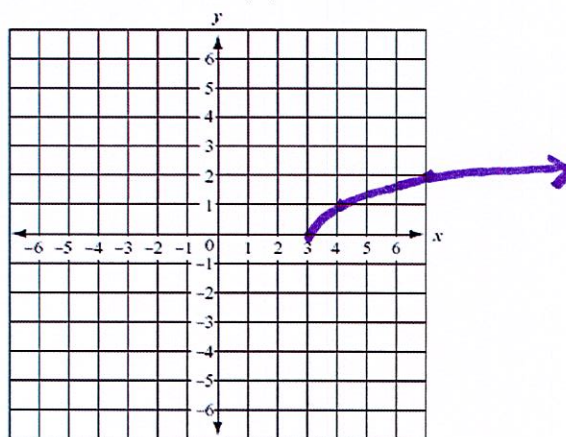
6. Graph  $f(x) = x^{\frac{1}{3}}$



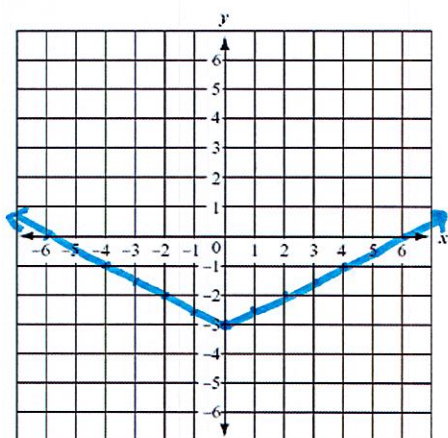
7. Graph  $f(x) = (x+2)^2 - 4$



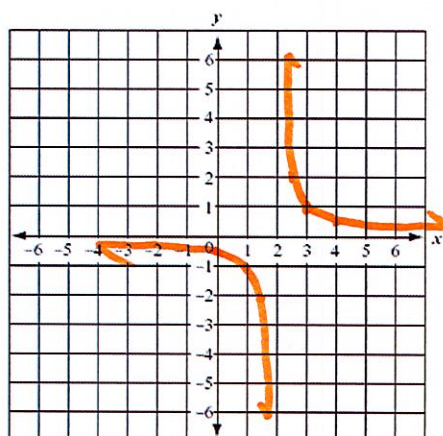
8. Graph  $f(x) = \sqrt{x-3}$



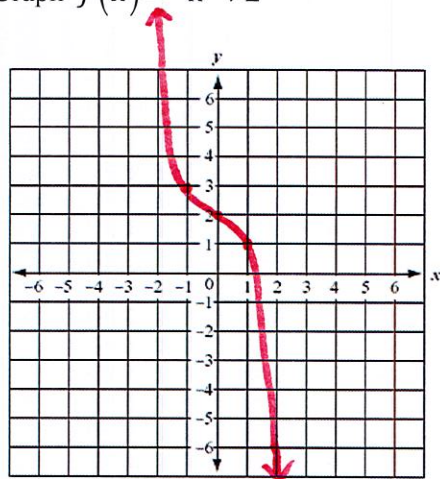
9. Graph  $f(x) = \frac{1}{2}|x| - 3$



10. Graph  $f(x) = \frac{1}{x-2}$



11. Graph  $f(x) = -x^3 + 2$



12. Graph  $f(x) = (2x)^{\frac{1}{3}}$

